

#Estd. 2005

# APOLLO COLLEGE



## APOLLO COLLEGE

Infront of Veterinary Collge, Anjora  
Durg, Chhattishgarh, India

PROSPECTUS



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## ABOUT THE COLLEGE

Apollo college has a glorious history of development and success. Apollo college begins its journey with B.Ed. course in the year 2005. Now it has earned an outstanding identity and recognition as reputed teachers training college of this region.

Apollo College is Run By **SHRISHTI EDUCATION AND WELFARE SOCIETY** under the capable leadership of dedicated and visionary members of management. Apollo College is an integral part of **'APOLLO GROUP OF INSTITUTIONS'** with other college i.e. **APOLLO COLLEGE OF PHYSIOTHERAPY, APOLLO COLLEGE OF NURSING** and **APOLLO COLLEGE OF PHARMACY.**

**RECOGNITION AND AFFILIATION:** Apollo College is NAAC accredited with 'B' grading. It is recognized by NCTE, New Delhi and affiliation from Durg University. Apollo College runs in a lush green campus with quality academic environment.

We believe in Strong Mentoring which leads to excellent results of students.

Apollo college also publishes registered College Magazine and Research Journal.



## VISION

The management, principal and academic staff of Apollo College have collectively decided following visions to achieve:

- Building a generation of teachers enriched with spirit of service.
- Developing an institution where students are taught with hope, compassion, curiosity and challenge.
- Providing environment for research oriented quality teacher education.
- Vision to develop Apollo College as an outstanding center for nurturing learner centered education professionals committed to equity and excellence.
- To develop Apollo college as center of excellence.

## MISSION

- To provide academia a specific center to promote energetic, competent, effective and committed teacher.
- To facilitate human resource development in the field of education.
- Training to develop dedicated teachers who will fulfill the needs of the society.
- To provide opportunity to obtain valuable training about teaching techniques and skills.
- To develop trainees into a good mentor.
- Training to develop dedicated teachers as academic leaders who will fulfill the needs of the society.
- Developing drive for self enrichment and student welfare to develop each trainees into a competent researchers.
- To motivate student teachers to become transformative teacher.
- To empower learners with attitude of 'think globally and act locally'.
- To adopt a policy to extend the reach of institution to community

## AMENITIES

- Well developed college campus at own 7 acres land.
- College Bus facility
- Bank & ATM facilities
- Well developed beautiful garden and lawns
- Stationary shop with photo copy facility
- Library / book bank facilities
- Separate hostel for girls & boys with sufficient accommodation
- Mess and Canteen
- Play ground for outdoor games and also facility for Indoor games
- Separate parking shades for staff and students
- Net connectivity to whole campus
- Ramp for disabled children
- Complete campus is under CCTV surveillance
- Laboratories and resource center as per NCTE instructions
- Multi-purpose Hall and Seminar Hall
- Scholarships for ST,SC & OBC students

### Courses

**B.Ed. - 100 Seats**  
College Code B.Ed.- 01

**M.Ed. - 50 Seats**  
College Code M.Ed.-02



## Regular and Extension Activities

- Parent Teacher Association meetings
- Alumni Activities
- Women Empowerment Activities
- Medical checkup and blood donation Camps
- Sadbhana' inter college competition
- Festival events like Dandia, Saraswati puja
- Field visits
- Student Exchange Program
- Extension lectures of senior academic experts on important and current topics



## SYLLABUS OF M.ED. TWO YEAR COURSE

SL.NO.	PAPER
<b>SEMESTER I</b>	
Paper1	Philosophical Perspectives of Education
Paper2	Sociological Perspectives of Education
Paper3	Education Technology/Teacher Education
Paper4	Strengthening Language Proficiency
	<b>PRACTICUM</b>
	Exploring Library Resources
<b>SEMESTER II</b>	
Paper5	Introduction of Research Methodology in Education
Paper6	Psychological Perspectives of Education
Paper7	Educational Guidance & Counselling/ Education of differently abled
	Internship/School based Activities
<b>SEMESTER III</b>	
Paper8	History and Development of Education in India
Paper9	Economic and Political Perspectives of Education
Paper10	Advanced Edu. Statistics/Edu. Administration
Paper11	Gender Perspectives in Education
	<b>PRACTICUM</b>
	Psychometric assessment
<b>SEMESTER IV</b>	
Paper12	Curriculum Development
Paper13	Educational Guidance & Counselling/ Education of differently abled
	<b>PRACTICUM</b>
	Academic Writing
	Dissertation
	Viva Voce on Dissertation



## SYLLABUS OF B.ED. TWO YEAR COURSE

S.L. NO.	PAPER
<b>SEMESTER I</b>	
<b>THEORY</b>	
Paper I	Philosophical Perspectives of Education
Paper II	Learner and Learning Process
Paper III	.....
<b>PRACTICUM</b>	
(i)	Preparation of Teaching aids
(ii)	Community Activities
<b>SEMESTER II</b>	
<b>THEORY</b>	
Paper IV	Sociological Perspectives of Education
Paper V	Curriculum and Knowledge
Paper VI	Elective – I
Paper VII	Arts Education
<b>PRACTICUM</b>	
(i)	ONE MONTH INTERNSHIP
	School Experience – a) Observation of School Document; b) Mentor's Report
<b>SEMESTER III</b>	
<b>THEORY</b>	
Paper VIII	Pedagogy – II
Paper IX	Assessment in Learning
<b>PRACTICUM</b>	
	Internship (4 months)
	Reflective Diary & Supervisor's Assessment
<b>SEMESTER IV</b>	
<b>THEORY</b>	
Paper X	Gender, School and Society
Paper XI	Language Proficiency (A)Hindi (B) English
Paper XII	Elective – II
<b>PRACTICUM</b>	
(i)	Training in Yoga, Sports & Games
(ii)	Psycho-metric Assessment
(iii)	Viva-Voce on Teaching Experience

## ADMISSION PROCESS AND ELIGIBILITY CRITERIA

S N	COURSE	AGE LIMIT	ELIGIBILITY	ADMISSION PROCESS	DURATION	DOCUMENTS REQUIRED	FEE
1	<b>M.Ed.</b>	No age limit	B.Ed. From Recognized University with minimum 50% marks.	On line application submitted to Admission Portal of Hemchand Yadav University, Durg (CG) College has to declare Merit list out of applications. Admission will be given to the listed candidates. University will approve the list of admitted students and admit them in the course.	2 Year (4 Sem.)	Photocopy of marksheets verified from originals: 10th,12th, UG all three years, B.Ed. And any other Higher degree. T.C., C.C, Migration , Gap, Domicile, Caste Certificates. Aadhar Card and 4 PP Photo.	As per directives of State Fee Regulation Authority
2	<b>B.Ed.</b>	As per State Govt. Rules	UG and or PG with minimum 50% marks from any recognized University. There will be a relaxation of 5% marks for reserved category applicants of C.G. state.	State level centralized on line counseling process is functional. The candidates who have passed the Pre B.Ed. Entrance Exam organized by SCERT will be eligible for getting admission to the allotted college. Candidates has to give priority to colleges. Student can take admission after the allotment list is declared .	2 Year (4 Sem.)	Pre B.Ed result and College Allotment letter. Photocopy of marksheets verified from originals: 10th,12th, UG all three years, B.Ed. And any other Higher degree. T.C., C.C, Migration , Gap, Domicile, Caste Certificates. Aadhar Card and 4 PP Photo.	As per directives of State Fee Regulation Authority
3	<b>D.El.Ed.</b>	Minimum Age is 17 Years (as on 1 st July of the year of Pre D.El.Ed. Exam of that year. Maximum 33 year. Relaxation in upper	10 + 2 examination from any recognized board with 50% marks. There will be relaxation of 5% for reserve category local (CG) students.	State level centralized on line counseling process is functional. The candidates who have passed the Pre B.Ed. Entrance Exam organized by SCERT will be eligible for getting admission to the allotted college. Candidates has to give priority to	2 Year	Pre D.El.Ed result and College Allotment letter. Photocopy of marksheets verified from originals: 10th,12th, T.C., C.C, Migration , Gap, Domicile, Caste	As per directives of State Fee Regulation Authority

